

# SCHOOL PLACEMENTS Aged 11-18 years



Secondary Education for children with cerebral palsy and other motor disorders of neurological origins. Aged 11-18 years old.

Paces is the only registered school in UK which provides full-time conductive education for secondary aged children.

## SECONDARY CLASS

Full-time daily provision for children with cerebral palsy and other motor disorders of neurological origin of secondary school age.

Short-term places are available at certain times in the school group.



## AIMS

The aim of the secondary school programme is to provide a conductive education curriculum which serves all of the needs of the children with cerebral palsy. The programme also considers the significant emotional and physical changes that the young adolescents are going through at this period in their life. Conductive Education curriculum, due to the nature of cerebral palsy, is usually broader and more holistic than a traditional curriculum in mainstream settings.

Academic programmes are delivered through the National Curriculum which can be modified if it is necessary based on the needs of the young adolescents. These have been skilfully integrated with the requirements of Conductive Education to provide access to a broad and balanced curriculum.

Our school participates in the South Yorkshire E-Learning Project therefore all of the children have opportunities to use a well developed virtual learning environment. Also their communication and language skills can be improved using the latest information technology.

Within the Conductive Education framework the conductors design and implement the curriculum which covers all of the needs of the children enrolled to the programme. The special aspect of this curriculum is that it also teaches those skills which typically developing children would usually develop spontaneously due to an intact central nervous system. During adolescence a child's body undergoes significant changes both physically

and emotionally. This can lead to the child feeling de-skilled as the problems in everyday life begin to increase. Conductors are working with the children in order for them to learn how to respond to these new challenges. As a result of this planning process their movement skills, speech and communication skills, cognitive functions, intellectual skills, self-care and social skills will improve within one unified programme.

## AIMS

All children have their own particular set of goals which will be worked towards within the group environment. Overall aims may include:

- developing children's range, co-ordination and control of movement.
- developing children's abilities in self-help skills such as dressing, feeding and toileting.
- developing the children's social and daily living skills.
- developing children's expressive and receptive language skills.
- providing opportunities to study a broad and balanced curriculum at appropriate levels of understanding.
- working with parents to develop appropriate ways to encourage children's learning within the home.
- liaising with other professionals as appropriate.

## EVALUATION & MONITORING

Review of each child's progress takes place quarterly, usually in the half term. A written report, and if it is necessary, a modified education plan is provided. The progress of each child is digitally recorded and stored. Paces can work with parents, local education authorities, local schools and other professionals in preparing each child for transfer to the next stage of education. Following this, Paces' sessional services can ensure smooth transition and on-going provision for the child as required. Families of children attending a fixed-term course are provided with a written report on the child's progress as well as advice and support on how to build on the progress that has been made at Paces.

## ATTENDANCE

9.00 am to 3.00 pm 5 day per week - Monday to Friday

A calendar of term dates can be found in the School and Early Years Services Prospectus along with further information on the organisation of the Early Years and School Services. To obtain a copy please contact the School on 0114 2845298.

## FEES

Costs for children should be met by the local education authority under a Statement of Special Educational Need. If you would like further advice on statementing please contact us on 0114 2845298. Alternatively you can request advice to be given at initial consultation.

## SESSIONAL SERVICES

For further information on sessional placements please contact Gabor Fellner on 0114 2845298.

## HOW TO APPLY

If you wish to apply for a placement in School you will need to return a completed application form and GP Form to us as soon as possible. You will then be invited to attend an initial consultation in which the conductor, using information from the application form and from discussions with you, will identify the needs and goals which are a priority for you and your child. Information would then be given on the specific ways Conductive Education can help your child.

For further information please contact us at the following address:-



Paces Campus, High Green School for Conductive Education,  
Pack Horse Lane, High Green, Sheffield, S35 3HY.

Tel: 0114 284 5298

Fax: 0114 284 4444

E-mail: [paces\\_school@mac.com](mailto:paces_school@mac.com)