

SCHOOL PLACEMENTS Aged 5-11 years



Primary Education for children with cerebral palsy and other motor disorders of neurological origins. Aged 5-11 years old.

Paces High Green School for Conductive Education currently offers the following services for children aged 5-11 years.

SCHOOL GROUPS

Full-time daily provision for children with cerebral palsy and other motor disorders of neurological origin of early primary school age.

We also offer a transitional service which helps prepare both the child and the receiving school. We also offer sessional services to provide on-going contact and input for children who have left, and their families, for as long as is required.

Short-term places are available at certain times in the school group.



CURRICULUM

The School Service provide children with cerebral palsy and other motor disorders of neurological origin with a comprehensive education. Conductive Education curriculum, due to the nature of cerebral palsy, is usually broader and more holistic than a traditional curriculum in mainstream settings. Within a Conductive Education framework, conductors design and implement a curriculum which covers all of the needs of the children with cerebral palsy and additional motor disorders. This curriculum also teaches those skills as well which typically developing children would usually develop spontaneously due to an intact central nervous system. Conductors are working with children to develop their movement skills, speech and communication skills, cognitive functions, intellectual skills, self-care and social skills.

Academic programmes are delivered through the National Curriculum. These have been skilfully integrated with the requirements of Conductive Education to provide access to a broader and balanced curriculum.

- AIMS** All children have their own particular set of goals which will be worked towards within the group environment. Overall aims may include:
- developing children's range, co-ordination and control of movement.
 - developing children's abilities in self-help skills such as dressing, feeding and toileting.
 - developing the children's social and daily living skills.
 - developing children's expressive and receptive language skills.
 - providing opportunities to study a broad and balanced curriculum at appropriate levels of understanding.
 - working with parents to develop appropriate ways to encourage children's learning within the home.
 - liaising with other professionals as appropriate.

EVALUATION & MONITORING Throughout the learning programme Conductive Education seeks to encourage children's active learning, transforming their ability to overcome the problems they face in everyday life and creating the potential for independent thinking and activity.

A review of each child's progress takes place quarterly, usually in the half term. A written report, and if it is necessary, a modified education plan is provided. The progress of each child is digitally recorded and stored. Paces can work with parents, local education authorities, local schools and other professionals in preparing each child for transfer to the next stage of education. Following this, Paces' sessional services can ensure smooth transition and on-going provision for the child as required.

Families of children attending a fixed-term course are provided with a written report on the child's progress as well as advice and support on how to build on the progress that has been made at Paces.

ATTENDANCE 9.00 am to 3.00 pm 5 day per week - Monday to Friday

A calendar of term dates can be found in the School and Early Years Services Prospectus along with further information on the organisation of the Early Years and School Services. To obtain a copy please contact the School on 0114 2845298.

FEES Costs for children should be met by the local education authority under a Statement of Special Educational Need. If you would like further advice on statementing please contact us on 0114 2845298. Alternatively you can request advice to be given at initial consultation.

SESSIONAL SERVICES For further information on sessional placements please contact Gabor Fellner on 0114 2845298.

HOW TO APPLY If you wish to apply for a placement in School you will need to return a completed application form and GP Form to us as soon as possible. You will then be invited to attend an initial consultation in which the conductor, using information from the application form and from discussions with you, will identify the needs and goals which are a priority for you and your child. Information would then be given on the specific ways Conductive Education can help your child.



For further information please contact us at the following address:-

Paces Campus, High Green School for Conductive Education,
Pack Horse Lane, High Green, Sheffield, S35 3HY.

Tel: 0114 284 5298

Fax: 0114 284 4444

E-mail: paces_school@mac.com